

Combs High School 2023-2024



COURSE CATALOG

J.O. Combs Unified School District
43371 N. Kenworthy Rd
San Tan Valley, AZ 85140

www.jocombs.org

Governing Board

Jennifer Tucker

Bob D'Elena

Shelly Hargis

Steven Ray

District Administration

Gregory A. Wyman, Ed.D., *Superintendent*

Mark Duplissis, Ed.D., *Assistant Superintendent*

Tim Fountain, Ed.D., *Director of Curriculum, Instruction and Assessment*

Site Administration

Tayna Loftis, *Principal*

April Kutchinski, *Assistant Principal Academics*

Mike Griffith, *Assistant Principal Athletics*

Carl Hill, *Assistant Principal Activities*

School Counselors

Brenda Lohr

Heidi Durrant

Table of Contents

Mission, Vision & Notice of Discrimination	4
General Information	5
Academic Planning	6-8
Registration/Scheduling Procedures & Policies	9-10
Graduation Requirements	11
Elective Options & Career Cluster	12
Registration Information	13-16
Course Designation Codes/Prerequisites	17
GPA & Class Rank Information	18-19
Post Secondary Information	20
Career Pathways	21-22
Career & Technical Education	23-25
Agriculture	26
Business	27
Digital Communication & Mass Media	27-28
Digital Photo	28
Early Childhood Education	29
Ed Professions	29
Graphic Design	30
Medical	30-31
Software & App Design	32
Stagecraft	33
TV Production & News Broadcasting	34
English	35
Fine Arts	37
Mathematics	43
Science	45
Social Studies	47

World Language

49

General Electives

51

East Valley Institute of Technology (EVIT)- See additional document

Mission, Vision & Notice of Discrimination

J.O. COMBS UNIFIED SCHOOL DISTRICT #44 VISION

A Community of Empowered Learners for the 21st Century

DISTRICT MISSION

We are a community of learners collaborating to ensure maximum academic and social growth for all students. We utilize research-based practices and strategies delivered by highly competent employees who are committed to excellence in an atmosphere of mutual respect and trust.

COMBS HIGH SCHOOL VISION

Academic Achievement...supported, encouraged, and expected for all.

COMBS HIGH SCHOOL MISSION

Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

THE COYOTE P.A.C.K.

Pride: As a Coyote, I have pride in my school, my peers, my teachers, and myself.

Attitude: As a Coyote, I have a positive attitude.

Commitment: As a Coyote, I have a commitment to doing my best in all things.

Kindness: As a Coyote, I show kindness to myself and others

TITLE IX

The J.O.Combs School District will take all steps necessary to insure that, "The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student's individual capabilities."

Continuous Notice of Nondiscrimination

The J.O. Combs Unified School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. Inquiries may be directed to the Title IX Coordinator or the Section 504/ADA Title II Coordinator at 43371 N. Kenworthy, San Tan Valley, AZ 85140 or (480) 987-5300.

El Distrito Escolar Unificado de J.O. Combs no discrimina basada por la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades. Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 43371 N. Kenworthy., San Tan Valley, AZ 85140 o (480) 987-5300

General Information

The purpose of this course catalog is to provide parents and students with information regarding high school course offerings, graduation requirements, and college admission guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career at Combs High School. The student's guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student's selections prior to or during the pre-registration process. A digital version of the catalog can be found at Combs High School's website: <https://combshs.jocombs.org>

Academic Planning Information

Honors Program, Advanced Placement, Dual Enrollment

Students are permitted to self-select Honors and AP Classes. Both honors and Advanced Placement (AP) classes cover more material at a higher degree of difficulty at a substantially faster pace and because homework expectations are significantly greater, careful consideration of the number and types of honors and AP courses a student selects is very important.

Dual Enrollment is offered through a partnership with Central Arizona College and permits high school students to start earning college credit while in high school. Special dual enrollment classes are held at the high school during the school day to students who meet the academic prerequisites.. Registration and tuition payment must be completed through CAC for Dual Enrollment courses. These courses are listed in the course listing under the department in which they are offered.

Transfer of Credits From Other Schools Outside of J.O. Combs

Transfer students who plan to graduate from J.O. Combs will be held responsible for Combs graduation requirements. All coursework completed outside J.O. Combs will be evaluated to determine if credit will be awarded pursuant to ARS 15-701.01. The acceptance of credits from other schools is based upon a variety of factors, such as the grades earned in the sending schools, the number of days or hours the course met, the alignment of the course content between the sending schools and J.O. Combs High School, and the regional accreditation status of the sending schools. It is advisable that students have transferring credits evaluated prior to registering. J.O. Combs reserved the right to require entering students to take placement tests to determine the most appropriate placement or to demonstrate minimum competency for core credit transfer. It is an expectation that all transferring students will meet J.O. Combs graduation requirements to receive a J.O. Combs diploma.

Academic Planning Information

High School Credit for Coursework Prior to 9th Grade

Credits applied toward high school graduation must be earned in grades 9 through 12. The only exceptions are Algebra I, Geometry and Spanish 1. Grades earned in these classes will be recorded on the high school transcript, included in the student's GPA, and they will not be removed. Prospective college student athletes should be aware that the NCAA only recognizes approved high school courses taken in grades 8-12. Credits earned in seventh grade or prior years are not accepted by the NCAA.

Computer-Based/Distance Learning Programs

Coursework in accredited computer-based/distance learning programs may be accepted toward graduation requirements. Students must obtain approval from their counselor and the school registrar prior to enrolling in the course. Governing Board Policy and State Board Rule allow a total of four (4) credits of correspondence coursework (no more than one in each of the following subject areas: English, Social Studies, Math and Science) to be applied to the graduation requirement. Tuition and book fees may apply and are the responsibility of the student. The district will accept the transfer of credits from computer-based/distance learning schools/districts other than J.O. Combs to meet the district's high school graduation requirements as follows:

- The same course or similar course is offered in Combs curriculum.
- Religious study courses and courses such as study hall may not be accepted for transfer credit.
- Courses are accepted as elective credit only, unless a request is made by the parent/student within 10 days following receipt of a transfer credit evaluation form to test for consideration of "core" credit. Students may request to take an end-of-course/ semester exam in core courses required for graduation (Mathematics, English, Social Studies, Science and World Languages). Upon demonstrating minimum competency (70%) core credit may be granted.

Edgenuity requirements

Students may enroll in Edgenuity and take the class as a part of their schedule at Combs High School. Each course started in the class must be completed, one at a time, by the quarter end or the student will fail the course, not receive credit and have to begin the course again. Students may enroll in Edgenuity and take courses outside of their traditional schedule at Combs High School. Each course started must be completed by the semester end or the student will fail the course, not receive credit and have to begin the course again. Students who are enrolled in Edgenuity outside of their traditional schedule will be allowed 1 extra class per semester.

Summer School

A summer school program is offered by our district each year during the month of June. Detailed information is available by early March. Registration and tuition fees may apply. Contact the counseling department for more information.

Summer School Programs Outside J.O. Combs

Coursework in accredited summer school programs may be accepted toward graduation requirements. Students must obtain approval by the principal designee prior to enrolling in the course. Students attempting to earn credits from sites other than a J.O. Combs school from which the student intends to graduate needs to exert care and caution. Acceptance of transfer credits from sources outside J.O.

Combs are not automatic. Please consult your Counselor.

Academic Planning Information

Grades When Students Register After the 20th Day of a Semester

The student may have the opportunity to earn credit if missed work is made up to the specifications of the teacher/s. The Combs Center for Success or Combs Online School for Success may also be an appropriate option. Students should check with the counseling office for options.

Grades When Students Withdraw From School/Courses

Students requesting to withdraw from a course while remaining enrolled in J.O. Combs must receive administrative approval. Freshmen, sophomores and juniors are expected to enroll in six (6) courses. Seniors must be enrolled in at least four (4) courses per semester and maintain progress toward high school graduation in four years. Approved withdrawals from courses will be posted on the student's transcript according to the following timeline: • Schedule changes within the first twenty (20) days of the semester will not be reflected on the transcript. • Withdrawals from the 21st day to the end of the quarter in each semester will be posted with a "W". • Withdrawals between the quarter of the semester to twenty (20) days prior to the end of the semester will be posted as "W/P" or "W/F." • No dropping of a course is permitted within the last twenty (20) days of the semester.

Students who register for multi-credit block classes (East Valley Institute of Technology) may not withdraw from that program once each semester begins. This program is scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (six for Freshman, Sophomores and Juniors). Again, remember that new classes cannot be added once the semester begins.

Grade Incomplete

"A student who receives a grade of "Incomplete" (I) must make up the work within ten (10) school days of the following quarter. An "Incomplete" grade remaining after the ten (10) days will be changed to an "F."

Early Graduation

Students who plan to graduate in three years or less must fill out the Petition for Early Graduation form and notify the Counselor's Office no later than October 1st, during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified at the appropriate grade level.

Special Education

The CHS Special Education Program provides students with disabilities the opportunity to participate in courses aligned to the state standards and earn a high school diploma. Students are required to meet the minimum competency. Individual Education Program (IEP) goals shall not be a substitute for earning credits required for graduation. The IEP provides a guide as to the services and supports the student will need throughout their school day in order to meet academic and nonacademic competency.

Academic Planning Information

Career & Technical Education Preparation

Combs High School has many opportunities for students to develop technical and professional workplace skills. Each program allows students to qualify for a certificate of completion in preparation for entry into career pathways and/or entrance into college programs. Many developed skills can also be applied when entering the workforce during and immediately after completion of high school. Program specific details and requirements can be found in the Career & Technical Education section of the course catalog.

EVIT

Additional options including enrollment in a wide variety of classes at East Valley Institute of Technology (EVIT) can be arranged if district requirements for graduation are being met. EVIT is located in central Mesa. Transportation is provided to students who enroll at EVIT for afternoon 3-hour block classes. . Three to four-hour block classes (considered career and technical education or elective coursework on the student's record) are scheduled for either a morning or afternoon session. During the opposite half of the day, students take their required coursework at Combs. EVIT programs are outlined in the course description section of this handbook. All students who wish to enroll in an EVIT course must be registered by the counselor in the Guidance Office.



Registration/Scheduling Procedures & Policies

Registration Deadlines

Current high school and incoming 8th grade students will register on their home campus early in the spring semester. Registration deadlines will be printed on registration forms, posted in newsletters, and can be accessed through the website.

If a student fails to turn in the required forms by the deadline, classes will be selected for him/her. Classes will be selected based on what the student needs to meet graduation requirements and elective classes are chosen based on the student's interests suggested by previous electives taken. **These students will not be allowed to change their course selections later.**

Scheduling Process

The scheduling process begins once the students' registration forms are received. If an unresolvable scheduling conflict with the student's initial class choice occurs, alternative electives or classes selected on the registration form will be inserted into the schedule. It is very important for students to remember that schedules are subject to change during the first two weeks of each semester. Students may have to be rescheduled to balance class sizes. We appreciate students' patience and flexibility during this process.

Importance of Accurate Course Selection and Schedule Change Procedure

During registration, many courses can fill up quickly. Staffing for the next school year is based on the courses that students sign up for early in the spring semester. It is **absolutely essential** for students to choose their classes carefully. Schedule changes are limited once staffing is completed. Once a student's courses have been scheduled, changes will be made only under the following circumstances:

- If a student passes a scheduled class during summer school
- If a student fails or does not complete a prerequisite course
- If a student is placed in a math, science, or English class inappropriate to his/her ability level
- If a student is missing a required class
- If a clerical or computer scanning error is made in assigning the student's classes (the registration form is retained so that we can verify any errors)

If a student's request for a schedule change meets one of the stated criteria listed above, he/she must complete the schedule change form located in the Counseling Office within the first 10 school days of each semester. Once the form is completed, return to the Counseling Office for approval. The form will be reviewed by the counselor and administration. When the class has been changed, the counselor will give the student a new schedule. Students are expected to attend classes as they are listed on the original schedule until the new schedule is received from the counselor. Read course descriptions carefully and talk to instructors to get as much information about your elective options so you can make an informed decision before you register.

Honors and AP Class Change

Changing from an honors class to a general level class or from an AP to honors or general level class may only be done under the following circumstances:

- A meeting has taken place with the parent, student, teacher and counselor.

- The teacher, administrator and parent must be in agreement before the Counseling Office will transfer the student to another class at the quarter. Availability of space in the general level class will be considered prior to the transfer.

Registration/Scheduling Procedures & Policies

Senior Scheduling Requirements

All seniors on track to graduate are required to register for a **minimum of four credit-bearing classes**. Release time is not considered a credit bearing class and cannot be counted as one of the four classes. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule release time must turn in the **course registration form with parent signature**.

In order to be granted early release, students must have their own transportation. Students must leave campus as soon as their early release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member's office during early release time. A student who wishes to remain on campus must sign up for a credit bearing class.



Plan for College & Career!

Graduation Requirements

Combs High School Graduation Checklist

22 credits required for graduation

Mathematics	Semester 1	Semester 2
Freshman (Algebra 1)		
Sophomore (Geometry)		
Junior (Algebra 2)		
Senior (Higher Level Math)		

English	Semester 1	Semester 2
Freshman English		
Sophomore English		
Junior English		
Senior English		

Social Studies	Semester 1	Semester 2
Freshman (World History)		
Junior (U.S. History)		
Senior (U.S. Gov-Civics and Economics)		

Science	Semester 1	Semester 2
Freshman Science (Integrated Science)		
Sophomore Science (Biology)		
Junior Science		

Electives – 16 Semesters =

7 elective credits

1 Fine Art or CTE credit

		Fine Art/CTE/Elective	Fine Art/CTE/Elective

If University bound, 2 years of the same world language

Elective Options & Career Clusters

<i>Agriculture, Food and Natural Resources</i>		
CHS: Agricultural Science	EVIT: Veterinary Assistant Culinary Arts Commercial Baking and Pastry Arts	
<i>Architecture & Construction</i>		
CHS:	EVIT: Construction Heating, Ventilation and AC Welding Plumbing Machining Technology	
<i>Arts, Audio/Video Technology & Communications</i>		
CHS: Art and Design Ceramics Graphic Design Digital Photography Orchestra Film as Literature Yearbook Drawing and Painting Stagecraft Dance Digital Communications TV Production & News Broadcasting	Acting Choir Band Guitar	EVIT: 3D Animation Introduction to Multimedia Technologies Broadcasting/Audio Production & Media Marketing Video Production Radio/Audio Production Photography Web Design Graphic Design
<i>Business, Management & Administration</i>		
<i>Marketing</i>		
<i>Finance</i>		
CHS: Business Management	EVIT: Banking	
<i>Education and Training</i>		
CHS: Early Childhood Education Education Professions Leadership Training Sociology Psychology	EVIT: Early Childhood Education Education Professions	
<i>Health Science</i>		
CHS: Physical Education Weight Training Sports Medicine Nursing Assistant Medical Assisting	EVIT: Medical Assistant Dental Careers EMT Human Anatomy & Physiology Pharmacy Technician Physical Therapy Technician Nursing Assistant	
<i>Information Technology</i>		
CHS: Software and App Design AP Computer Science Principles	EVIT: Cisco Networking Academy Computer Programming & Mobile App Design Digital Device Diagnostic and Repair	

Freshman Registration Information

A student's official transcript and cumulative grade point average includes all high school coursework taken for credit. Considering the impact that freshman grades have on your permanent record, you will want to select classes that are a good match with your achievement level, your natural talents, your degree of motivation and dedication, and your extracurricular commitments. Ultimately, success in high school is often a result of a successful first year.

You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning.

Required Courses for Freshman Year:

1. Freshman English (on-level or honors)
2. Mathematics (Algebra I or the next level if you are already advanced)
3. Integrated Science or Honors Integrated Science
4. World History & Geography (on-level or Honors)

Recommended Courses for Freshman Year:

5. One credit of a fine art or a CTE course
6. One credit of any elective (or two 1-semester choices)

Note – *Students who plan to go to a 4-year university after graduation should consider taking a world language. You will need to get to the second level of a language for in-state university admission. Some out of state universities require a third year.*

9th Grade Checklist for Postsecondary Preparation

- Meet with your counselor to establish academic goals for each school year.
- Explore advanced placement (AP), (CTE) and/or dual enrollment offerings.
- Use the MajorClarity platform to explore careers and complete the Education and Career Action Plan. (ECAP). This will be part of the annual guidance curriculum.
- Become familiar with college entrance requirements.
- Participate in extracurricular activities (clubs, sports, community service) that allow you to develop leadership skills.
- Consider attending a summer program at a college or university.
- Create and maintain a file of important documents and notes such as copies of report cards, lists of honors and awards, lists of school and community activities, both paid and volunteer work and a description of what you do.
- Register for the NCAA clearinghouse/ eligibility center if you aspire to play college athletics.

Sophomore Registration Information

You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

Because there is no social studies requirement in 10th grade, sophomores have room for three electives. However, if you chose AP Human Geography in 9th grade, you will need to register for AP World History in 10th grade in order to meet the graduation requirement.

**If a student falls below a certain credit threshold going into their sophomore year they may be placed in an online recovery class in place of an elective.

Required Courses for Sophomore Year

1. Sophomore English (on-level or Honors)
2. Mathematics (Geometry or the next appropriate level)
3. Science (Biology or Honors Biology)

Recommended Courses for Sophomore Year

4. Consider another credit of Fine Art or CTE.
5. One additional elective credit of your choice. (Remember you will need the second level of a world language if you intend to go to a university.)
6. Consider AP World History or AP Human Geography

10th Grade Checklist for Postsecondary Preparation

- Meet with your counselor at least once a year for academic, college and career planning.
- Continue to take challenging high school courses. Consider taking honors, Advanced Placement or dual credit classes.
- Use the MajorClarity platform to develop your resume, research post-secondary options, and complete the Education and Career Action Plan. (ECAP). This will be part of the annual guidance curriculum.
- Take the PSAT/NMSQT in October. This is great practice for college admissions tests and will prepare you to retake in your junior year when your score could qualify you for scholarships.
- Start collecting college information by attending presentations, visiting campuses and talking with college students.
- Participate in extracurricular activities (clubs, sports, community service) that allow you to develop leadership skills.
- Participation in academic enrichment programs, summer workshops, and camps with specialty focuses.
- Update your file of important documents. (See freshman year list.)
- Continue to evaluate your NCAA academic eligibility status, if you plan to play sports in college.

Junior Registration Information

You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

Required Courses for Junior Year

1. Junior English (on-level or Advanced Placement)
2. Mathematics (Algebra II or the next appropriate level)
3. Science (Chemistry, Earth and Space, Honors Physics, Anatomy & Physiology)
4. US History (on-level or Advanced Placement)

Recommended Courses for Junior Year

5. Elective Choice (Consider Fine Art or CTE.)
6. Elective Choice (Remember world language requirement for university admission.)

*Additional classes in math, science or any other department can also be considered electives.

**If a student falls below a certain credit threshold going into their Junior year they may be placed in an online recovery class in place of an elective.

11th Grade Checklist for Postsecondary Preparation

- Meet with your counselor at least 2-3 times a year to ensure you are on the right track for graduation and postsecondary options.
- Challenge yourself with honors, Advanced Placement and dual enrollment courses.
- Use your MajorClarity platform to continue to build on your ECAP, focusing on career planning, building your resume, and locating colleges that fit your needs. This will be part of the annual guidance curriculum.
- Take the PSAT in October to practice for the SAT and potentially qualify for the National Merit Scholarship program.
- Take the ACT and/or SAT in the spring of your junior year. If you qualify for free or reduced lunch, see your counselor for a fee waiver.
- Investigate scholarship opportunities.
- Begin attending college fairs in order to familiarize yourself with local as well as nationwide colleges with which you may not be familiar. Visit college campuses.
- Talk to your parents and high school counselor about colleges that interest you.
- Attend college information sessions at your school.
- Volunteer for activities at school, church, youth groups or in your community. Join sports clubs, sports teams, and continue to build your leadership skills.
- Get a part-time job, apprenticeship, internship, or job shadow in a profession that interests you.
- Continue to update your portfolio, highlighting your special skills and talents as well as any awards and honors you have received.
- Continue to evaluate your NCAA academic eligibility status if you plan to play sports in college.

Senior Registration Information

You will need to register for at least four credit-bearing classes. If you are on track as a senior, you could choose to have a half day. However, if you are behind in credits this will not be an option. Meet with your counselor ASAP to make a plan if you need credit recovery. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

Required Courses for Senior Year

1. Senior English (on-level, Advanced Placement or Creative Writing)
2. Mathematics (Quantitative Reasoning, Advanced Algebra, Pre-Calculus or the next appropriate level)
3. 1 semester of Government and 1 semester of Economics (on-level or Advanced Placement)

Recommended Courses for Senior Year

4. At least one elective. (Fine Art or CTE class if you do not already have one on your transcript.)

If you will be attending a university, make sure you have met the two-year world language requirement.

**If a student falls below a certain credit threshold going into their Senior year they may be placed in an online recovery class in place of an elective.

12th Grade Checklist for Postsecondary Preparation

- Meet with your counselor to make sure that you are on track to graduate and fulfill college admission requirements.
- Continue to keep your grades up and maintain good attendance. Second semester grades can affect scholarships and college admission decisions.
- Take the ACT or SAT if you did not take it as a junior or if you are not satisfied with your score.
- Research and apply for scholarships.
- Start narrowing your college choices and continue visiting campuses to get a better understanding of college characteristics that best suit your academic plans.
- Meet college admissions representatives who will be on campus. Attend college fairs.
- Complete college applications. Ask a teacher or counselor to review your essay.
- Apply to your dream schools but have a realistic back up plan. Apply to one or two safe schools.
- Request letters of recommendation from teachers, coaches, and your counselor at least two weeks prior to the application due date.
- Pay attention to deadlines. Most early action and early decision applications are due by November 1st. Know when applications are due and make sure to submit all required materials well in advance.
- Three or four weeks after you submit your application, check with the admissions office to be sure they have received everything they need.
- Beginning in October, complete the FAFSA (Free Application for Federal Student Aid). Most colleges require the FAFSA in conjunction with their own financial forms. Check with your college to see if they require a CSS profile.

Course Designation Codes/ Prerequisites

Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Combs High School. Classes are organized sequentially in the department in which they are taught, and departments are organized alphabetically. If you have questions which are not addressed in this course description, please contact the department which offers that class. Weighted grade courses and AP courses are noted in the course description.

Course Designation Codes

Contained in the "Credit Information" section of each course description is information regarding duration of class and amount of credit available for each course. Every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. **Note:** Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also included is a notation identifying whether or not a course meets various post-secondary requirements.

"Meets university admissions requirement" is indicated for all classes which meet a specific requirement for admission to Arizona's universities.

"NCAA core course" is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

"Class rank core course" is indicated for all courses receiving first priority in calculating a student's class rank.

Prerequisites

In many cases, students are required to complete one course before proceeding to another. For some courses, a student will need to arrange a time with the course instructor to complete required auditions, interviews, or applications.

GPA & Class Rank Information

Grade Point Average and Class Rank Calculations

The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

Numeric

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

GPA Points-General

A	4 Points
B	3 Points
C	2 Points
D	1 Point
F	0 Points

GPA Points-Honors and AP

A	5 Points
B	4 Points
C	3 Points
D	1 Point
F	0 Points

Grade Point Average:

Add GPA Points and divide by the number of total semester classes completed.

Valedictorian/Salutatorian Selection

To give all students an equal opportunity to become their school's valedictorian or salutatorian, Combs Unified School District will use the following guidelines:

- The Valedictorian and Salutatorian are determined by a student's class rank..
- The Valedictorian is ranked 1st in their graduating class and Salutatorian is ranked 2nd in their graduating class.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will not be eligible for the valedictorian or salutatorian position.
- The Valedictorian or Salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at the high school they are graduating from, and must be **enrolled in a minimum of four (4) classes (full time status) per semester.**

Class Rank:

- Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.
- The Valedictorian and Salutatorian will be determined by the students' 7th semester rank.
- Pass/Fail will not be computed in the GPA or class rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment and correspondence courses will be used for class rank.
- A maximum number of credits will be used each semester in determining rank.

Credits Used in Determining Rank

Semester	Credit Limit
1	3.0
2	6.0
3	9.0
4	12.0

Semester	Credit Limit
5	15.0
6	18.0
7*	21.0
8	24.0

GPA & Class Rank Information

- If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:
 1. Core courses earning the most class rank points will be used until the credit limit is reached.
 2. If the number of core courses does not exceed the credit limit, all core courses will be used.
 3. Non-core courses earning the most class rank points will be used until the credit limit is reached.
- Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.
 - * *Class rank used in determining Graduation Ceremony Honors is determined after 7 semesters.*

Assessments

The Arizona State Department of Education requires that students participate in ACT, ACT Aspire, AZ Sci

Beginning with the 2017 cohort, students must obtain a passing score in the American Civics Exam to graduate.

Additionally, the following assessments may be offered during their high school career.

- ACT
- Advanced Placement
- ASVAB
- PSAT
- SAT

Post-Secondary Information

College Admission

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa and Pinal Community College Districts.

When applying for admission to most four-year colleges, including Arizona's universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics
- Three years of lab science (Integrated Science, Biology, Chemistry, Physics)
- Two years of social science (American history and at least one additional year of coursework)
- Two years of foreign language (both years in the same language)
- One year of fine arts or CTE coursework
- 5 elective credits
- Though credit is not required, keyboarding and computer skills are essential for college.

Combs' classes that meet university admissions requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competency by ACT or SAT sub-test scores or by equivalent coursework at a community college. ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will **not** be maintained by the high school.

For complete In-state university requirements:

- www.asu.edu
- www.arizona.edu
- www.gcu.edu
- www.nau.edu

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions' entrance requirements through the internet. Counselors are available to assist you in obtaining such information.

High School Program at Central Arizona College

The program provides Pinal County high school students the opportunity to get an early start in college by taking courses while still enrolled in high school. **Students are eligible beginning the summer after their sophomore year.** Students accepted into the Early College program receive a tuition waiver from Central Arizona College for up to five college credit hours. The tuition waiver covers regular in-state tuition and fees. Students are responsible for the purchase of textbooks and class materials and are responsible for their own transportation to and from campus. Applications are available online through the CAC website.

Post-Secondary Information

Pinal Promise

All students who reside in Pinal county and graduate from a Pinal County high school are now eligible for the Pinal Promise and will receive two years of tuition (fall/spring, fall/spring) covered by CAC and the CAC Foundation. This is a last-dollar scholarship and students must complete the Free Application for Federal Student Aid (FAFSA).

To be eligible for the Pinal Promise scholarship tuition program, the student must:

- Begin the fall semester after high school graduation
- Complete the FAFSA
- Upon high school graduation, complete and submit the online CAC Scholarship application and in the application attach an unofficial high school transcript with graduation date
- Enroll in a minimum of 12 credit hours per semester
- Pursue a CAC degree or certificate program

NCAA Eligibility Requirements

Student athletes who plan to play sports in college should register with the NCAA during their junior year in order to make sure they are eligible. Please visit www.ncaaeligibilitycenter.org or make an appointment with counselors for assistance.

Career Pathways

EDUCATION AND CAREER ACTION PLAN (ECAP)

Students in grades 9-12 shall complete an Arizona Education and Career Action Plan (ECAP) prior to graduation. Students shall develop an Education and Career Action Plan in consultation with their parent or guardian and their counselor. J.O. Combs Unified School District students develop ECAPs in accordance with State Board Rule # R7.2-302.5: www.azed.gov/ecap.






An ECAP reflects students' current plan of coursework, career aspirations, and extended learning opportunities. The ECAP helps students personalize their education by setting goals and enables them to maximize the opportunities available upon high school graduation. Students utilize the MajorClarity platform to complete ECAP activities.

Career Resources

School Counselors are available to provide information to help students make wise and mature decisions about their future. Information and assistance is provided in the following areas: career information, college entrance requirements, trade and technical school options, financial aid resources, military contacts with recruitment personnel, special programs and youth employment opportunities.

Career Pathways

"Career Pathways" help students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation and/or university entrance, suggested courses are recommended for specific pathways to aid students with specific interest. See a school Guidance Counselor for additional information or assistance.

Pathway	Description	Career Options	Suggested Courses
 <p>Natural Resources</p>	<p>This includes programs related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.</p>	<p>Veterinary Assistant, Game Warden, Forester, Landscaper, Farmer, Rancher, Food Scientist, Botanist, Agricultural Engineer, Economist, Entomologist, Forester, Oceanographer, Geologist, Meteorologist, Zoologist</p>	<p>Biology, Agricultural Science, Earth & Space</p>
 <p>Arts, Communications, and Humanities</p>	<p>This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV broadcasting, advertising, and public relations.</p>	<p>Newscaster, Teacher of the Arts, Author, Journalist, Technical Writer, Public Relations Specialist, Dancer, Motion Picture Photographer, Fashion Designer, Archeologist, Archivist and Curator (history or art museum), Musician, Jeweler, Cartoonist, Public Relations Specialist</p>	<p>Digital Communications & Mass Media, News Lab, Graphic Design, Digital Photography, Yearbook, TV Productions & News Broadcasting, Dance, Theatre, Various Modern Language, Art & Design, Sculpture, Ceramics, Drawing & Painting, Visual Arts, Stagecraft</p>
 <p>Business Systems</p>	<p>This includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.</p>	<p>Accountant, Financial Planner, Retail Buyer or Sales, Travel Agent, Bank Teller, Payroll Clerk, Internet Administrator, IT Auditor or Project Manager, City Manager, Economist, Programmer, Software Engineer, Real Estate Agent</p>	<p>Business Management</p>
 <p>Health Services</p>	<p>This includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.</p>	<p>Chiropractor, Dentist, Hospital Administrator, Nurse, Music Therapist, Occupational or Physical Therapist, Veterinarian, Speech and Language Pathologist, Doctor, EMT, Psychologist, Nursing or Dental Assistant, Dental Hygienist, Pharmacist</p>	<p>Medical Assisting, Nursing Assistant, Sports Medicine, Chemistry, Anatomy and Physiology, Chemistry, Physical Education</p>
 <p>Social and Human Services</p>	<p>This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.</p>	<p>Special Education Teacher, Technology Education Teacher, Athletic Trainer, Child Care Assistant, Detective, Lawyer, Librarian, Market Research Analyst, Police Officer, Social Worker, Psychiatrist, Marriage Counselor, Librarian, Teaching Assistant</p>	<p>Administrative Assistant, Early Childhood Education, Education Professions, Library Assistant, Leadership Training, Work/Study Program, JROTC</p>



Career & Technical Education Programs of Study

Combs High School students may elect to enroll in Career and Technical Education programs that provide students with program specific learning opportunities following industry related standards and using materials and equipment commonly found in the workplace. With the exception of a three-year Agricultural Science program, CTE programs require two years to complete and students are encouraged to select courses that best fit their personal interest and potential career path. Students who complete a CTE program's required courses and pass the state program assessment will receive a certificate from the Department of Education indicating competency in program related skills. All programs offer industry accepted certifications to better qualify students for employment.

COURSE SEQUENCE

**All internships require students to be a senior and enrolled in or completed the last required course in the program*

Agricultural Sciences				
Required for Completion	Agricultural Science 1	Agricultural Science 2	Agricultural Science 3	Agricultural Science 4
Optional			*Agricultural Science Internship	Agricultural Science Internship
Business Management				
Required for Completion	Business Management 1	Business Management 2		
Optional		*Business Management Internship	Business Management Internship	
Early Childhood Education				
Required for Completion	Early Childhood Education 1	Early Childhood Education 2		
Optional		*Early Childhood Education Internship	Early Childhood Education 3 and/or Early Childhood Education Internship	Early Childhood Education Internship
Education Professions				
Required for Completion	Education Professions 1	Education Professions 2		
Optional		*Education Professions Internship	Education Professions Internship	

Digital Communications				
Required for Completion	Digital Communications & Mass Media 1	Digital Communications & Mass Media 2		
Optional		* Digital Communications & Mass Media Internship	Digital Communications & Mass Media 3 and/or Digital Communications & Mass Media Internship	Digital Communications & Mass Media Internship
Graphic Design				
Required for Completion	Graphic Design 1	Graphic Design 2		
Optional		*Graphic Design Internship	Graphic Design 3 and/or Graphic Design Internship	Graphic Design Internship
Digital Photography				
Required for Completion	Digital Photography 1	Digital Photography 2		
Optional		*Digital Photography Internship	Digital Photography 3 and/or Digital Photography Internship	Digital Photography Internship
Film and TV				
Required for Completion	TV Productions & News Broadcasting 1	TV Production & News Broadcasting 2		
Optional		*TV Production & News Broadcasting Internship	TV Production & News Broadcasting 3 and/or TV Production & News Broadcasting Internship	TV Production & News Broadcasting Internship
Stagecraft				
Required for Completion	Stagecraft 1	Stagecraft 2		
Optional		Repeat Stagecraft 2	Advanced Theatrical Productions	Stagecraft Internship

Career & Technical Education (CTE)

All programs offer industry approved certifications at no cost to the student. Certifications currently offered are listed below. (Certification offerings are subject to change)

- Agricultural Science: OSHA 10-Agriculture
- Business Management: Microsoft Office Specialist
- Software and App Design: TBD
- Early Childhood Education: PRAXIS
- Education Professions: PRAXIS
- Digital Communications: Adobe Certified Associate-InDesign
- Graphic Design: Adobe Certified Associate- Illustrator, Photoshop, and/or InDesign
- TV Production & News Broadcasting: Adobe Certified Associate-Premier Pro
- Nursing Assistant: Certified Nursing Assistant
- Sports Medicine: OSHA 10 Healthcare, Emergency Medical Responder
- Digital Photography: Adobe Certified Associate-Photoshop
- Medical Assisting: Registered Medical Assistant
- Stagecraft: OSHA 10-General Industry

All programs offer additional learning enrichment opportunities through leadership development, field trips, travel, and competition as part of a Career and Technical Student Organization,

Career and Technical Education Student Organizations offered include:

- FBLA
- HOSA
- FCCLA
- Skills USA
- FFA
- Arizona Thespians

CTE Internship (all programs)

Prerequisites: Must be enrolled in or completed a second year CTE course.

Year- 1 CTE Credit

Grade Level: 12

Fee none

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 60 workable hours per semester. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employers prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation.

Available Internships

AGS450	Agricultural Science Internship
BUS450	Business Management Internship
SAD450	Software & App Design Internship
EDP450	Education Professions Internship-
DCM450	Digital Communications & Mass Media Internship
GRD450	Graphic Design Internship-
SPM450	Sports Medicine Internship-
THR450	Stagecraft Internship-
NUR450	Nursing Assistant Internship-
MDA450	Medical Assisting Internship-
TVP450	TV Production & News Broadcasting Internship-
DPH450	Digital Photography Internship-
ECE450	Early Childhood Education Internship

AGS100 Agricultural Science 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course will introduce the basics of agricultural science with an emphasis on marketing of agricultural products, leadership development, fundamentals of the agricultural industry, finance, management skills, and the introduction to plants and animals. This is a hands-on, highly active participatory class where students are required to maintain projects at the land lab and in the classroom. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career and Technical Student Organization, FFA, as well as a supervised agricultural experience. An approved supervised agricultural experience will be developed and conducted by each student.

NOTE: *Students may receive one Science credit after successfully completing AGS100 and AGS200 Ag. Science courses.*

AGS200 Agricultural Science 2

Prerequisites: AGS100 Year- 1 CTE or SC Credit

Grade Level: 10-12 **Fee required**

The course will address the study of Plant Science in the areas of plant nutrition, plant growth, and development, soils, propagation, diseases, biotechnology, agricultural production, and greenhouse operation. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career and Technical Student Organization, FFA, as well as a supervised agricultural experience. An approved supervised agricultural experience will be developed and conducted by each student.

NOTE: *Students may receive one Science credit after successfully completing AGS100 and AGS200 Ag. Science courses.*

AGS300 Agricultural Science 3

Prerequisites: AGS200 Year- 1 CTE or SC Credit

Grade Level: 11-12 **Fee required**

This course will prepare students for careers in Animal Science in the areas of livestock selection, animal nutrition, animal health & care, genetics, facilities management, and animal/human relations. All students will be concurrently enrolled in the National FFA Organization and will have opportunities for additional leadership and agricultural internship both through the state approved CTE Career & Technical Student Organization, FFA, as well as a supervised agricultural experience (SAE). An approved supervised agricultural experience will be developed and conducted by each student.

AGS400 Agricultural Science 4

Prerequisites: AGS300 Year- 1 CTE or SC Credit

Grade Level: 12 **Fee required**

Students will learn the basics of agricultural business management and careers in agriculture. Topics include entrepreneurship, profit-maximizing principles, ag career exploration, salesmanship, taxes, and leadership in the workplace. A project will be required of all students. Students will complete a capstone project for the SAE. Students will be required to maintain an SAE. Students will participate in FFA where they will develop skills for leadership and career success.

CTE- Business

BUS100 Business Management 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course provides students the opportunity to gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sale process and financial management principles while reinforcing, applying, and transferring academic knowledge and skills to a variety of interesting and relevant activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

BUS200 Business Management 2

Prerequisites: BUS100 Year- 1 CTE Credit

Grade Level: 10-12 **Fee required**

This second year course is designed to help students recognize, evaluate and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students will analyze the primary functions of management and leadership, incorporating social responsibility of business and industry. and develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Course may be repeated for credit.

CTE- Digital Communications & Mass Media

DCM100 Digital Communications & Mass Media 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course introduces students to the basics of interviewing, journalistic writing, layout design, photography, and business management. Students are expected to regularly work outside of class time, covering school events through photography and interviews, and they are expected to develop effective problem-solving skills. Students will create publications. All student work is expected to be of high quality, rich with content that makes strong use of conventions, applying the knowledge and skills learned. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

DCM200 Digital Communications & Mass Media 2

Prerequisites: DCM100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course allows students to produce school publications while being engaged in all areas of publication production. Students are expected to be proficient with a digital camera, newswriting and specific terminology. Students will design layouts, apply rules of photography, and communicate with adults and peers with a high level of professionalism. Students will also learn about the use and impact of social media on journalism as well as responsible management of social media accounts. Students will master industry design software and engage in leadership opportunities in the actual production of publications. This course demands extensive coursework outside of class time, as well as mentoring roles to Digital Communications I students. All student work is expected to be of professional quality, rich with content that makes strong use of conventions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

CTE- Digital Communications & Mass Media

DCM300 Digital Communications & Mass Media 3

Prerequisites: DCM200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

Students will manage online and print journalism productions, manage the publication's social media accounts and participate in community projects using leadership skills. Students will focus on feature writing, editing, as well as honing storytelling skills through photojournalism and in-depth reporting. Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if the student is negligent; Course may be repeated for credit.

CTE- Digital Photography

DPH100 Digital Photography 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students experiment with a variety of lighting techniques, parts and use of a digital SLR camera, digital solutions, and conceptual approaches in order to create visually compelling photographs. Students learn how to transfer skills into a career in professional photography. Students will develop an electronic and traditional portfolio. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

DPH200 Digital Photography 2

Prerequisites: DPH100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students will refine their craft with further study of composition and design, a variety of lighting techniques, use of a digital SLR camera, digital solutions and software applications. Students will both prepare for the professional field of photography, develop an extensive electronic and traditional portfolio that will prepare them for a career or post-secondary education. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

DPH300 Digital Photography 3

Prerequisites: DPH200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

Exploration of advanced techniques will be covered. Students will develop a portfolio and participate in community projects to prepare students for careers in photography-related fields. Students will refine both their technical and aesthetic skills, as well as refine their efficiency during the post-production/ processing phase. At the end of this course, students should be able to plan, create, process, pitch and market a photo job that meets and exceeds industry standards. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

CTE- Early Childhood Education

ECE100 Early Childhood Education 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course will examine approaches of early childhood education, influences on prenatal, infant, toddler, preschool and early elementary development, as well as explore the career pathways and aptitudes needed to work with children. Students will participate in hands-on activities which include a parenting simulation. There will be limited opportunities to work hands-on with preschoolers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

ECE200 Early Childhood Education 2

Prerequisites: ECE100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course will examine health and safety in early childhood settings, nutrition, developmentally appropriate learning activities, and professionalism in early child careers. Students will participate in preschool observations and hands-on activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Dual enrollment may be offered based on Central Arizona College dual enrollment criteria.

ECE300 Early Childhood Education 3

Prerequisites: ECE200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

This course will be using the information gathered in the first two courses. The course covers running a child care center; other careers working with children; setting up a preschool room; lesson planning; and developmentally appropriate lessons. Students will create a portfolio that covers the competencies for pursuing their Child Development Associate certification. Students will work with district preschools to work directly with young children. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Dual enrollment may be offered based on Central Arizona College dual enrollment criteria at no cost to the student

CTE- Education Professions

EDP100 Education Professions 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course will allow students to explore teaching and related fields (i.e., counseling, social work, etc.) as career options. It will provide an overview of the many facets of the teaching profession including special education, human growth and development, how the brain learns, cultural diversity, and a history of American education. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

EDP200 Education Professions 2

Prerequisites: EDP100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course will prepare students to work in the field of education. Students will investigate the teaching profession on a deeper level through field experiences as well as personal portfolios. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Course may be repeated for credit.

CTE- Graphic Design

GRD100 Graphic Design 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

Students will learn the principles of graphic design while being introduced to the Adobe Creative Suite software including Illustrator, InDesign and Photoshop. Students will create logos, digital illustrations, advertisements, layouts and branding materials. Students will utilize the creative process to research, brainstorm, create, revise and present designs using imagery, typography and elements of graphic design to create dynamic original designs. This is a project-based course where a majority of the time is spent in a hands-on environment learning how to use industry standard software. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

GRD200 Graphic Design 2

Prerequisites: GRD100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

Students build upon their experience and learning in Graphic Design I to further explore and apply principles of design while using the Adobe Creative Suite software. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will work to build a portfolio of student work as they also build and develop employability skills.

GRD300 Graphic Design 3

Prerequisites: GRD200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

Students in Graphic Design 3 have already completed the CTE program and are focused on continuing to develop skills in hopes of post-secondary education in the field or entry level work within the industry. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and continue to participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will refine their portfolios of student work as they also build and develop employability skills in preparation for a career/educational track after high school graduation.

NOTE: Course may be repeated for credit.

CTE- Medical

MDA310 Medical Assisting 1

Prerequisites: Must meet CAC dual enrollment criteria Year- 1 CTE Credit

Grade Level: 11-12 **Fee required**

This college credit course is the first course of a two-year medical assisting program. Within the two years students will prepare to provide medical office administrative services and perform clinical duties. Course material includes basic anatomy and physiology, medical terminology, medical law and ethics, patient psychology and communications, medical office procedures, and clinical diagnostic, examination, testing, and treatment procedures. Students will also have the option to participate in leadership opportunities as part of the HOSA student organization.

NOTE: This is a college dual enrollment class. Students will receive college credit upon successful completion.

MDA410 Medical Assisting 2

Prerequisites: NUR310 and meet CAC dual enrollment criteria Year- 1 CTE Credit

Grade Level: 12 **Fee required**

This college credit course is the second course of a two-year medical assisting program. Completion of this course will prepare students to provide medical office administrative services and perform clinical duties. Course material includes basic anatomy and physiology, medical terminology, medical law and ethics, patient psychology and communications, medical office procedures, and clinical diagnostic, examination, testing, and treatment procedures. Students will also have the option to participate in leadership opportunities as part of the HOSA student organization. Completion of this program prepares students for entry level employment.

NOTE: This is a college dual enrollment class. Students will receive college credit upon successful completion

NUR300 Nursing Assistant 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 11-12 **Fee required**

This course is a prerequisite to Nursing Assistant 2. An integrated approach to teaching and learning is provided as students develop interpersonal relationships, career development skills, technical knowledge and skills, and knowledge of disease processes. In addition, students will have advanced employability skills including critical thinking skills, applied academic skills, life management skills and CPR Certification. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NUR400 Nursing Assistant 2

Prerequisites: NUR300 Year- 1 CTE Credit

Grade Level: 12 **Fee required**

This course prepares students to apply academic and technical nursing assistant knowledge and skills in a clinical experience. Clinical hours will extend beyond the regular school day which may include Saturdays and/or during intercession. Students who complete this program will have the technical knowledge and skills to become a Certified Nursing Assistant or Licensed Nursing Assistant, the competencies to be accepted in a postsecondary health care program, and the skills to seek employment in new and emerging occupations. CPR for healthcare provider's certification will be obtained. Industry certification is offered in this course. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: This course may offer optional college dual enrollment through *Central Arizona College*

SPM100 Sports Medicine 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This introductory course consists of first aid for athletic injuries, basic knowledge of the human body and its functions, understanding of procedures to be followed in common athletic injuries and information on diets for athletes. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

SPM200 Sports Medicine 2

Prerequisites: SPM100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

An advanced laboratory course designed for students interested in athletic training, medicine, physical therapy, exercise science and/or other related paramedical fields. Students will examine the causes, prevention, evaluation, management, and rehabilitation of various sport related conditions. Topics regarding research, kinesiology, nutrition, pharmacology, exercise science and implementation of sports medicine programs will also be investigated. Enrolled students may be required to work as student athletic trainers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: This course may offer optional college dual enrollment through *Chandler-Gilbert Community College*.

SPM300 Sports Medicine 3

Prerequisites: SPM200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

This course offers instruction and practical application in the skills and techniques necessary for the prevention and care of athletic injuries. Field experience will be required as students work with athletes as they learn the role and function of athletic training. Students may be required to work after school, weekends and will be supervised by the school's athletic trainer. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Attendance of sporting events outside school day with a minimum of 12 hrs/week with the Athletic Trainer; Course may be repeated for credit.

Note: Students will have the opportunity to earn certification as an Emergency Medical Responder.

CTE- Software & App Design

SAD100 Software & App Design 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course uses technology to teach innovative, hands-on, team based, problem-solving skills while developing programming and application knowledge. Students will master fundamental coding concepts and data structures, gain proficiency with advanced coding topics, and learn how to plan and track the progress of large coding projects. Students will demonstrate their knowledge through both traditional assessments and coding projects such as games, animations, and other interactive programs.

Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition. Successful completion of this course prepares students for SAD200 and AP Computer Science coursework.

SAD200 Software & App Design 2

Prerequisites: SAD100 Year- 1 CTE Credit

Grade Level: 10-12 **Fee required**

Through a collaborating hands-on environment, students will master fundamental coding concepts, gain proficiency with advanced coding topics, and learn the product development cycle of user testing, iteration, and automated testing that is ubiquitous in the software industry. Throughout the course students will also explore several different possible future paths for study and careers in computer sciences and research the effects of technology on society and investigate how to build software with a goal of solving social problems.

Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competitions.

NOTE: Course may be repeated for credit.

CTE- Software & App Design

CSP215 AP Computer Science Principles

Prerequisites: SAD100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. Students will take an AP exam in May. See your school student advisor if you have financial hardship. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: This is a weighted course; May be repeated for non-AP credit.

CTE- Stagecraft

THR100 Stagecraft 1

Prerequisites: None Year- 1 CTE Credit
Grade Level: 9-12 **Fee required**

This course is an introductory course to all areas of technical theatre. It will cover terminology, theory, and practical skills that are necessary to begin a career in the entertainment industry. Students will learn through a combination of in-class and lab activities that encourage students to get hands-on experience. This class will also prepare students to take Stagecraft II where they will be able to complete their CTE course training and take the state CTE Assessment. Passing both levels of the class and the CTE Assessment will give the student certification that will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop.

THR200 Stagecraft 2

Prerequisites: THR100 Year- 1 CTE Credit
Grade Level:10-12 **Fee required**

This course will provide students the opportunity to develop their craft while producing school plays. This class will cover all areas of technical theatre production including scenery, lighting, costume, sound, rigging, props, stage management, and backstage etiquette. Students will gain knowledge by working daily in the scene shop to produce school plays and improve the school's theatre department. As a CTE course, this class will provide CTE certification to students who complete all levels of the class. This certification will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop. Therefore, all students will be required to take the state CTE Assessment in Technical Theatre in the spring.

NOTE: *Course may be repeated for credit.*

CTE- TV Production & News Broadcasting

TVP100 TV Production & News Broadcasting 1

Prerequisites: None Year- 1 CTE Credit

Grade Level: 9-12 **Fee required**

This course will give students hands-on learning experiences in producing digital videos and TV broadcasts. This course will teach students how to produce, shoot, and edit a variety of digital video projects. Students will also learn the basic principles of media literacy, deconstructing commercials, and study television and movie history. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

TVP200 TV Production & News Broadcasting 2

Prerequisites: TVP100 Year- 1 CTE Credit

Grade Level:10-12 **Fee required**

Students enrolled in this course will build on their production experience by writing, producing, directing, and performing a television broadcast. Students will also produce commercials, public service announcements, highlight reels, news, and feature pieces for the TV broadcast. Students will learn advanced editing techniques and graphic skills using industry-standard software and equipment. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if a student is negligent.

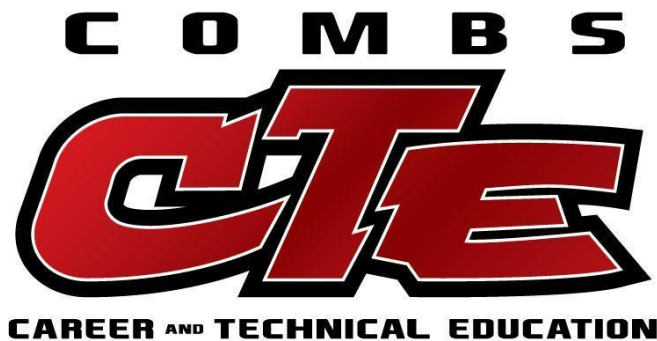
TVP300 TV Production & News Broadcasting 3

Prerequisites: TVP200 Year- 1 CTE Credit

Grade Level:11-12 **Fee required**

Students will manage the broadcast news staff, manage the program's social media accounts and participate in community projects using leadership skills. Students will focus on advanced camera operation, lighting and editing, as well as honing storytelling skills with enhanced video production. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.

NOTE: Parents assume liability for repair/replacement of school equipment if student is negligent; Course may be repeated for credit.



English

		ENGLISH COURSES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL		Freshman English	Sophomore English	Junior English	Senior English
HONORS		Honors Freshman English	Honors Sophomore	AP Language and Composition	AP Literature and Composition

ENG100 Freshman English

Prerequisites: None Year- 1 ENG Credit

Grade Level: 9 Fee: none

This course addresses grammar, vocabulary, composition, oral expression, research, reading, study skills and critical thinking skills. Students will engage world literature through short stories, drama, poetry, essays and novels.

ENG105 Honors Freshman English

Prerequisites: None Year- 1 ENG Credit

Grade Level: 9 Fee: none

This is an accelerated language arts course emphasizing rigorous thinking and learning, including advanced work in literature, composition, grammar, research and reading. Students will engage with a variety of texts, construct various texts of their own, focus on language development and style, investigate through research, and enter the conversation in a variety of topics through their speech and writing.

NOTE: *Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the Summer Projects link under the Academics drop down on the CHS website. This is a weighted grade course.*

ENG200 Sophomore English

Prerequisites: ENG100 Year- 1 ENG Credit

Grade Level: 10 Fee: none

This course integrates a study of non-fiction and literature with functional and persuasive writing, vocabulary development, research skills, literary analysis, communication processes and oral speaking skills. Other resources include a study of poetry, short stories and novels.

ENG205 Honors Sophomore English

Prerequisites: ENG100 Year- 1 ENG Credit

Grade Level: 10 Fee: none

An accelerated language arts course with an emphasis on enrichment experiences, including exposure to advanced work in literature, composition, grammar, syntax, research and reading, with a focus on rigor, complexity, and sophistication of content, writing, and language arts skills.

NOTE: *Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. This is a weighted grade course.*

ENG 300 Junior English

Prerequisites: ENG200 Year- 1 ENG Credit

Grade Level: 11 Fee: none

This course integrates the modes of essay writing with the study of American non-fiction and literature. Course content combines the study of literary models of fiction and nonfiction, and the composition skills of exposition and argument. Composition emphasis is on research skills, development of language skills, and multi-paragraph essays. Students will also focus on study skills for the ACT college exam.

ENG315 AP Language and Composition

Prerequisites: ENG100 & ENG200 Year- 1 ENG Credit

Grade Level: 11 Fee: none

This course involves college level reading and writing, focusing on the development and revision of evidence-based writing, rhetorical analysis of nonfiction texts. Students will evaluate, synthesize, and cite research to support their arguments and develop a personal style by making appropriate grammatical choices. **Students are expected to take the AP Language and Composition exam in the Spring.** This course is aligned to an introductory college-level rhetoric and writing curriculum. It is expected that AP English students have the ability to seek the larger meaning of texts studied in class. This course fulfills the junior English requirement.

NOTE: *Students must satisfactorily complete reading requirements/project prior to the beginning of the first semester. The project is posted on the. This is a weighted grade course. Students can earn college credit if they score well on the AP exam. (There is a fee for this exam.)*

ENG400 Senior English

Prerequisites: ENG100, ENG200, ENG300 Year- 1 ENG Credit

Grade Level: 12 Fee: none

This course integrates writing for a variety of purposes and audiences. Writing includes a focus on “real world” skills, including functional, expository, communication, research and analysis modes. Universal themes in British literature are explored in a variety of fiction, non-fiction, poetry and drama selections. Readings from a broad variety of authors are surveyed. Focused writing and research for college and career readiness is an integral part of our school’s Portrait of a Graduate program.

ENG415 AP Literature and Composition

Prerequisites: ENG100, ENG200, & ENG300 Year- 1 ENG Credit

Grade Level: 12 Fee: none

This course involves college level reading and writing, focusing on reading, analyzing, and writing about imaginative literature-novels, plays, stories, poetry. Students will think and write analytically and critically as they learn how writers use language. Students are expected to take the AP English Literature and Composition exam in the Spring. This course is aligned to an introductory college-level literary and writing curriculum. It is expected that AP English students have the ability to seek the larger meaning of texts.

NOTE: *Students must satisfactorily complete summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. This is a weighted grade course. Students can earn college credit if they score well on the AP exam. (There is a fee for this exam.)*

Note concerning courses: *Continued enrollment in a performing arts course is dependent upon the student consistently demonstrating appropriate rehearsal discipline and measurable technical progress. Students whose rehearsal discipline and/or technical progress are poor may be dropped from a performing arts course at the discretion of the teacher, at designated times during the year. Participation in all scheduled rehearsals, performances, competitions or parades is required to earn credit. Rehearsals may be scheduled outside of the school day and possibly include Saturdays.*

THA100 Acting 1

Prerequisites: None Sem- 0.5 FA Credit
Grade Level: 9-12 **Fee required**

This course is designed to provide students with an introduction to the world of acting. Students will learn through a series of rehearsal experiences, play viewings and readings, as well as culminating projects that will develop their understanding of how to create the characters, relationships, objectives, and settings that all actors are responsible for. Students will learn the basic skills of acting that will prepare them to continue in Acting 2.

NOTE: *Course may be repeated for credit.*

THA200 Acting 2

Prerequisites: Theatre Basics or THA100 Sem- 0.5 FA Credit
Grade Level: 10-12 **Fee required**

This course is designed to provide students with a chance to develop their professional acting skills by engaging in a series of performances in a variety of different theatrical styles. Through engaging in lessons from musical theatre, character and voice development, Shakespeare and stage combat, and a culminating audition-style performance, students will prepare themselves for a career in the arts and entertainment industry.

NOTE: *Course may be repeated for credit.*

THA300 Advanced Theatrical Production

Prerequisites: THA200 or THR200 Sem- 0.5 FA Credit
Grade Level: 11-12 **Fee required**

This class is for students who want to put the skills and knowledge they have attained from the past two years of theatre to the test. Students will prepare for college and career by progressing from collaborative work projects to individual artistic performances. They will fill out their resume with a series of class-only performances that will define their high school accomplishments. Students will be expected to attend AZ Thespian Festival and Eastern Arizona Festival of Thespians.

NOTE: *Course may be repeated for credit.*

BND100 Percussion Ensemble

Prerequisites: None Sem- 0.5 FA Credit
Grade Level: 9-12 **Fee required**

This course is designed for the beginning, intermediate, or advanced percussionist. Students will be introduced to, and continue to further develop, their performance proficiency on all percussion instruments. This class is to prepare students for involvement in performing groups (i.e. percussion ensemble, jazz ensemble, concert band, orchestra). This class will prepare students for a variety of public performances and festivals/competitions throughout the year. (May be repeated for credit) (\$30 class fee required)

BND105 Jazz Band

Prerequisites: Previous enrollment in a band class at the middle or high school level. Sem- 0.5 FA Credit
Grade Level: 9-12 **Fee required**

This course is designed to give instrumentalists the opportunity to perform music from Jazz and Commercial styles of music. Students who wish to perform in Jazz Band must demonstrate proficiency on Saxophone, Trumpet, Trombone, Guitar, Piano, Bass, or Drums. This course has a strong focus on music business and entrepreneurship. Students will learn how to communicate effectively with venues, book events, and meet community needs. Students in Jazz Band are required to perform at one gig each semester and book one gig per year for the Jazz Band. Required performances include quarterly concerts, festivals, and gigs. These will occur outside of school hours. May be repeated for credit.

BND110 Marching Band

Prerequisites: Previous enrollment in a middle or high school level band class Sem- 0.5 FA Credit
Grade Level: 9-12 **Fee required**

This course is designed for students who are interested in participating in a large ensemble which participates in local and regional marching festivals, competitions, and athletic functions. This class will prepare students for involvement in a variety of field, athletic, and stage performances. It will do this through a study of music and dance as part of the competitive field show arena. Required public performances will occur in the fall and will include events on the weekend. May be repeated for credit.

BND200 Symphonic Band

Prerequisites: placement by teacher recommendation only Year- 1 FA Credit
Grade Level: 9-12 **Fee required**

This course is designed for the advanced wind or percussion instrument technique. There are many performance opportunities including quarterly concerts, festivals, and community events. Required performances will take place outside of school hours.
NOTE: Required uniform (formal wear) is an additional cost. Course may be repeated for credit.

BND300 Wind Ensemble

Prerequisites: Placement by teacher recommendation only Year- 1 FA Credit
Grade Level: 11-12 **Fee required**

This course is designed for students who wish to receive more advanced training in wind or percussion instrument technique. There are many performance opportunities including quarterly concerts, festivals, and community events. Required performances will take place outside of school hours. May be repeated for credit.

CHR100 Choir 1 "Chorus"

Prerequisites: None Year- 1 FA Credit
Grade Level: 9-12 **Fee required**

Choir 1 provides opportunities for Easy-Intermediate vocal skills. Emphasis is on developing foundational vocal skills, general musicianship, reading music and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival
NOTE: Required uniform (polo shirt) is additional \$20.

CHR200 Choir 2 "Choral Union"

Prerequisites: Choir 1 Year- 1 FA Credit
Grade Level: 9-12 **Fee required**

Choir 2 provides opportunities for more advanced application of foundational vocal skills. Emphasis on general musicianship, reading music, and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional \$20

CHR300 Choir 3 "Concert Choir"

Prerequisites: Choir 2 Year- 1 FA Credit
Grade Level: 9-12 **Fee required**

Concert Choir provides an opportunity for more advanced vocal skills and a stronger emphasis on performance. Emphasis on general musicianship, reading music, and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional \$20.

CHR400 Choir 4 "A Cappella Choir"

Prerequisites: Choir 3 Year- 1 FA Credit
Grade Level: 9-12 **Fee required**

A Cappella Choir provides an opportunity for more advanced vocal and performance skills. Emphasis on general musicianship, reading music, sight singing and musical performance. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional \$20.

DAN100 Dance 1

Prerequisites: None Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 1 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include an introduction to Jazz and Modern dance as well as dance performance, choreography, dance history and research. Students will learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Weekly written assignments are designed to open class discussion on the current issues in dance, dance class, and dance education in the country and world. Students will maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)

NOTE: *Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This COED course is open to anyone interested in learning the fundamental techniques and vocabulary of ballet, jazz and modern dance. Other dance styles including lyrical and musical theatre may be explored. Course may be repeated for credit.*

DAN200 Dance 2

Prerequisites: DAN100; Teacher recommendation or audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 2 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz and modern dance, as well as dance performance, choreography and dance history and research. Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Dance 2 will prepare students to further their knowledge of the technique in ballet, jazz and modern dance and build the opportunity to build upon knowledge of choreography and to choreograph a piece to audition for a dance concert.

NOTE: *Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. Other dance styles including lyrical, hip hop and musical theatre may be explored. Dance combinations will be more challenging at this level. Course may be repeated for credit.*

DAN300 Dance 3

Prerequisites: Audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 3 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research. Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography. Increase self-awareness, responsibility and confidence. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Emphasis on integration of advanced level choreography, technique and performance skills in all styles of dance. Development of individual style and performance quality

NOTE: *Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.*

DAN400 Dance 4

Prerequisites: Audition Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Dance 4 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research.

Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography.

Increase self-awareness, responsibility and confidence.

Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world; Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Opportunity to travel to classes taught by Master teachers and choreographers

NOTE: *Required to perform in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This is the Combs High School Dance Company class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.*

GUI100/105 Introduction to Guitar

Prerequisites: none Sem- 0.5 FA Credit

Grade Level: 9-12 **Fee required**

Guitar, Introduction to is designed for beginners and teaches basic, classical guitar techniques. The course includes beginning music theory, reading and standard notation. Musical selections from beginning repertoire.

In-class performances; participation in selected music department concerts. Written assignments. Performance exams.

NOTE: Students must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.

GUI200 Guitar Ensemble 1

Prerequisites: none Sem- 0.5 FA Credit

Grade Level: 9-12 **Fee required**

Guitar Ensemble 1 emphasizes basic to intermediate classical guitar technique. The course includes beginning to intermediate music theory, reading standard notation, selected major scales, and selected chords. Musical selections range from beginning to intermediate repertoire. Student participation is expected for In-class performances, selected music department concerts, solo/ensemble festivals, written assignments and performance exams.

NOTE: Students must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.

ORC100 Orchestra 1

Prerequisites: none Sem- 1 FA Credit

Grade Level: 9-12 **Fee required**

Orchestra 1 is designed for Foundational–Intermediate instrumental skills. Emphasis is on general musicianship, reading music. Easy–Intermediate repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival. (cont.)

NOTE: Required uniform (polo shirt) is additional \$20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. All Freshman orchestra students must successfully complete this class to advance to Symphony Orchestra or Chamber Orchestra; motivated beginners are also welcome to join this class. Course may be repeated for credit.

ORC200 Orchestra 2 “Concert Orchestra”

Prerequisites: Final grade of 80% or higher in current orchestra class and placement audition. Year- 1 FA Credit

Grade Level: 10-12 **Fee required**

Orchestra 2 is designed for Intermediate–Advance instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Intermediate–Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ChoDA music festivals; required performance in various community events, including the CHS graduation ceremony.

NOTE: Required uniform (polo shirt) is additional \$20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit

ORC300 Orchestra 3 “Symphony Orchestra”

Prerequisites: Final grade of 85% or higher in current orchestra class and placement audition. Year- 1 FA Credit

Grade Level: 11-12 **Fee required**

Orchestra 3 is designed for Intermediate–Advanced instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

NOTE: Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit

ORC400 Orchestra 4 "Chamber Orchestra"

Prerequisites: Final grade of 90% or higher in current orchestra class and placement audition. Year- 1 FA Credit

Grade Level: 11-12 **Fee required**

Orchestra 4 is designed for Advanced instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony

NOTE: Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit.

ART100 Ceramics 1

Prerequisites: None Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Ceramics 1 is the elaboration of elements and principles of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using basic to intermediate techniques in hand-building and use of the wheel; basic decorative techniques including glazes and ornamentation. Instruction and execution of safe loading and firing kilns. Written assignments.

NOTE: Course may be repeated for credit.

ART200 Ceramics 2

Prerequisites: ART100/105 Year- 1 FA Credit

Grade Level: 10-12 **Fee required**

Ceramics 2 is the advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using intermediate to advanced techniques in hand-building and use of the wheel; use a variety of intermediate decorative techniques including glazes and ornamentation. Further instruction and execution of safely loading and firing kilns. Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class.

NOTE: Course may be repeated for credit.

ART300 Ceramics 3

Prerequisites: ART100/105 & ART 200 Year- 1 FA Credit

Grade Level: 11-12 **Fee required**

Ceramics 3 is an Advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using advanced techniques in hand-building and use of the wheel; use a variety of advanced design techniques including glazes and ornamentation. Students will also receive further instruction and execution of safely loading and firing kilns

• Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. Students will be required to work more independently, individually exploring content within a more "studio" environment.

NOTE: Meets university admissions requirements

NOTE: Course may be repeated for credit.

ART110 Drawing & Painting 1

Prerequisites: None Year- 1 FA Credit

Grade Level: 9-12 **Fee required**

Drawing and Painting 1 emphasizes elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of basic to intermediate drawing and painting techniques. Elaboration of projects in the following media: pencil, colored pencil, pen and ink, charcoal, acrylic paints, watercolor and mixed media. Written assignments.

NOTE: Required toolkit is an additional cost. Course may be repeated for credit.

ART115 Drawing & Painting 2

Prerequisites: ART110 or Teacher approval

Year– 1 FA Credit

Grade Level: 9-12

Fee required

Drawing and Painting 2 emphasizes the elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of intermediate to advanced drawing and painting techniques. Advanced projects in the following media: pencil, colored pencil, pen & ink, charcoal, acrylic paints, pastels, watercolor and mixed media. Written assignments.

NOTE: *Required toolkit is an additional cost. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class. Course may be repeated for credit*

Mathematics

MATHEMATICS COURSES				
	9th Grade	10th Grade	11th Grade	12th Grade
GENERAL	Algebra 1	Geometry	Algebra 2	Advanced Algebra with Trigonometry or Quantitative Reasoning or AP Statistics or AP Pre-Calculus
HONORS	Honors Geometry	Honors Algebra 2	Advanced Algebra with Trigonometry or Honors Pre-Calculus or AP Pre-Calculus	*AP Calculus AB or AP Statistics or AP Pre-Calculus

MAT100 Algebra 1

Prerequisites: None Year- 1 MA Credit

Grade Level: 9 Fee: None

Mathematical practices and modeling with mathematics are embedded into standards for algebra to include the study of number and quantity, functions, reasoning with equations and inequalities, and interpreting categorical and quantitative data.

NOTE: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by the teacher.

MAT200 Geometry

Prerequisites: MAT100 Year- 1 MA Credit

Grade Level: 9-10 Fee: None

Mathematical practices and modeling with mathematics are embedded into standards for geometry to include the study of congruence, similarity, right triangles, and trigonometry, circles, expressing geometric properties with equations, and geometric measurement and dimension

MAT205 Honors Geometry

Prerequisites: MAT100 or
teacher recommendation Year- 1 MA Credit

Grade Level: 9-12 Fee: None

In-depth and accelerated study of topics covered in Geometry. Exploration of other geometrics and methods of proof. Opportunities for creative expression and enrichment. Use of computers in geometry applications.

NOTE: This is a weighted grade course.

MAT300 Algebra 2

Prerequisites: MAT200 Year- 1 MA Credit

Grade Level: 9-11 Fee: None

This course expands on standards from algebra and geometry. Algebra 2 embeds mathematical practices and modeling with mathematics into standards to include the study of rational exponents, quantitative reasoning, the complex number system, and reasoning with equations and inequalities.

NOTE: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by the teacher.

MAT305 Honors Algebra 2

Prerequisites: MAT200 or MAT205 or
teacher recommendation Year- 1 MA Credit

Grade Level: 9-12 Fee: None

In-depth and accelerated study of topics covered in Algebra 2. Probability. Trigonometry functions and identities. Higher level critical thinking skills required.

NOTE: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by the teacher. This is a weighted grade course.

Mathematics

MAT400 Quantitative Reasoning

Prerequisites: MAT300 or concurrent enrollment in MAT300

Year- 1 MA Credit

Grade Level: 11-12

Fee: None

This course introduces students to application of large numbers in the context of real world applications. Topics include: an understanding of between accuracy and precision, absolute and relative error, and understanding units in context. Constant rate of change, linear and exponential regressions and growth models. Studies in statistics will include observational and experimental studies, correlation vs. causation and the bell curve. The final unit of the year will include graph theory, GPS mapping and a graph theory project.

NOTE: "This course fulfills the graduation requirement but is not intended to prepare students for a college placement exam in math."

MAT405 Advanced Algebra with Trigonometry

Prerequisites: MAT300

Year- 1 MA Credit

Grade Level: 9-12

Fee: None

In-depth review of topics covered in Algebra 2. Conic Sections. Trigonometry functions and identities. Acute Angles and Right Triangles. Graphs of Circular Functions. Oblique Triangles and Vectors.

NOTE: Purchase of a graphing calculator is suggested, but not required.

MAT410 Honors Pre-Calculus

Prerequisites: MAT300 or MAT305 or teacher recommendation Year- 1 MA Credit

Grade Level: 9-12

Fee: None

Pre-Calculus concepts. Exploring trigonometric functions both graphically and algebraically. Discrete mathematics. Cartesian, polar and complex plane graphing

NOTE: Purchase of a graphing calculator is strongly recommended.. **This is a weighted grade course.**

MAT411 AP Pre-Calculus

Prerequisites: MAT300 or MAT305 or teacher recommendation Year- 1 MA Credit

Grade Level: 9-12

Fee: None

In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. Specific units of study will focus on polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parametrics, vectors, and matrices. **Students are expected to take the AP Pre-Calculus exam in the Spring.**

NOTE: Purchase of a graphing calculator is strongly recommended. **This is a weighted course.**

MAT415 AP Calculus AB

Prerequisites: MA07

Year- 1 MA Credit

Grade Level: 9-12

Fee: None

Parallels the typical first semester of college calculus and includes a review and extension of analytical geometry, a study of functions, limits, continuity, differential calculus, transcendental functions, and techniques of integration. **Students are expected to take the AP Calculus AB exam in the spring.**

NOTE: Purchase of a graphing calculator is strongly recommended. **This is a weighted grade course.**

MAT420 AP Statistics

Prerequisites: MAT300 or MAT305 Year- 1 MA Credit

Grade Level: 11-12

Fee: None

Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns, 2. Sampling and Experimentation: Planning and conducting a study, 3. Anticipating Patterns: Exploring random phenomena using probability and simulation, and 4. Statistical Inference: Estimating population parameters and testing hypotheses. **Students are expected to take the AP Statistics exam in the Spring.**

NOTE: Purchase of a graphing calculator is strongly recommended. **This is a weighted course.**

	SCIENCE COURSES			
	9th Grade	10th Grade	11th Grade	12th Grade
General	Integrated Science	Biology	Chemistry or Earth & Space Science	Physics Chemistry (if not taken in 10th) Earth & Space Science Anatomy & Physiology
Honors	Honors Integrated Science	Honors Biology or AP Biology	AP Chemistry or Honors Physics AP Biology	AP Physics 1 or AP Chemistry or Honors Physics AP Biology

SCI100 Integrated Science

Prerequisites: None Year- 1 SC Credit

Grade Level: 9 Fee: None

This inquiry-based course is designed to investigate chemistry, physics, and earth-space concepts in order to develop students' analytical skills and problem-solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab.

SCI105 Honors Integrated Science

Prerequisites: None Year- 1 SC Credit

Grade Level: 9 Fee: None

This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study. Students will investigate chemistry, physics and earth-space concepts in order to develop analytical skills and problem-solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes.

NOTE: This is a weighted grade course.

SCI200 Biology 1

Prerequisites: None Year- 1 SC Credit

Grade Level: 10 Fee: None

This course serves as an introduction to the world of living things and life processes. The course will cover the major areas of scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems. Students will be involved in activities that promote analytical thinking, scientific inquiry and higher level cognitive skills

SCI205 Honors Biology

Prerequisites: SCI100 or SCI105 Year- 1 SC Credit

Grade Level: 10 Fee: None

This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study. Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems.

NOTE: This is a weighted grade course.

SCI215 AP Biology

Prerequisites: None Year- 1 SC Credit

Grade Level: 10-12 Fee: None

AP Biology is designed to be the equivalent of a two- semester college introductory biology course usually taken by biology majors during their first year. Topics covered include: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulating, interdependence in nature and science, technology and society. Labs are a significant portion of the course.

NOTE: Students are expected to take the AP Biology exam in the Spring. This is a weighted grade course.

SCI300 Chemistry

Prerequisites: SCI200 & MAT100 Year- 1 SC Credit

Grade Level: 10-12 Fee: None

This course includes the study of the composition and structure of matter, changes in matter and energy, and chemical reactions and stoichiometry. This course includes extensive lab work.

SCI305 Honors Chemistry

Prerequisites: SCI200 & MAT100 Year- 1 SC Credit

Grade Level: 10-12 Fee: None

An accelerated science course where conceptual knowledge is covered at a deeper level than in a General Chemistry class. Students in Honors Chemistry need to have a strong commitment to coming to class every day and they need to come to class prepared to learn, with assigned work completed. Homework can be assigned daily to practice concepts learned in class and to introduce new concepts.

NOTE: This is a weighted grade course.

SCI315 AP Chemistry

Prerequisites: MAT300 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field. Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered. This includes: atomic and molecular structure, theory proportion of gasses, liquids and solids, reactions and quantity relationships of reactions. Descriptive inorganic chemistry and organic chemistry. This course requires extensive lab work.

NOTE: Students are expected to take the AP Chemistry exam in the Spring. This is a weighted grade course.

SCI320 Earth & Space Science

Prerequisites: SCI200 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

This course is designed as a second or third year lab science. Earth and Space Science is designed to introduce students to geological and astronomical topics including geochemical cycles, energy in earth systems, evolution of earth's systems and the universe.

SCI400 Physics

Prerequisites: SCI200 and MAT200; concurrent enrollment in MAT300 or higher Year- 1 SC Credit

Grade Level: 11-12 Fee: None

Physics is a first year high school physics course which studies the physical world including momentum, wave phenomenon, electricity and magnetism, optics and relativity.

SCI415 AP Physics 1

Prerequisites: MAT300/MAT305 Year- 1 SC Credit

Grade Level: 11-12 Fee: None

A very rigorous, fast-paced course patterned after the first semester General Physics courses at ASU and the Maricopa Community Colleges. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.

NOTE: Students are expected to take the AP Physics exam in the Spring. This is a weighted grade course.

Science

SCI420 Anatomy & Physiology

Prerequisites: Juniors and Seniors who have completed SCI200 and SCI300; Sophomores planning to take Medical Assisting or Nursing Assistant their Junior year may take upon teacher approval and be concurrently enrolled in SCI300

Year- 1 SC Credit

Grade Level: 11-12

Fee: None

This course investigates the structure and function of the human body and mechanisms for maintaining homeostasis within the body. The course is discussion and laboratory based. Study will range from molecules, cells, body systems, and processes. Dissection will be included in the coursework. Dissections include sheep brain, cow eye, sheep heart, and cat. This class is designed for college preparation for those interested in the healthcare field

Social Studies

		SOCIAL STUDIES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL		World History & Geography	Social Studies Elective	US History	United States Government and Economics
HONORS		Honors World History & Geography	AP Human Geography or AP World History	AP US History	AP United States Government & Politics and AP Microeconomics

SOC100 World History & Geography

Prerequisites: None

Year- 1 SS Credit

Grade Level: 9

Fee: None

The course traces the development of civilizations from early prehistoric people to the present and includes the teaching of physical geography including cartography, geomorphology, meteorology, cultural development, political and economic systems, social structures, human differences and commonalities and international relations.

SOC105 Honors World History & Geography

Prerequisites: None

Year- 1 SS Credit

Grade Level: 9

Fee: None

This course will cover the history and geography of the world beginning with early civilization and continuing to the present. Students will be reading literary works and other primary source materials that relate to the course. In order to be successful in this course, students will need to possess strong writing and research skills. Students will work both individually and in groups to demonstrate critical thinking and problem solving. Successful completion of Honors World History will prepare students to be successful in AP Human Geography in the 10th grade. ***This is a weighted grade course.***

SOC200 AP World History

Prerequisites: None

Year- 1 SS Credit

Grade Level: 10-12

Fee: None

This is an accelerated social studies course that examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity. **NOTE: Students are expected to take the AP World History exam in the Spring. This is a weighted grade course.**

SOC215 AP Human Geography

Prerequisites: None Year- 1 EL Credit

Grade Level: 9-1210 Fee: None

Introduces students to cultural geography through an examination of world, national and local regions with a focus on cultures, population trends and issues, patterns of rural and urban land use, growth and development of cities, and economic development issues. **NOTE: Students are expected to take the AP Human Geography exam in the Spring. This is a weighted grade course.**

SOC300 US History

Prerequisites: SOC100 Year- 1 SS Credit

Grade Level: 11 Fee: None

This course examines the history of the United States, examining time periods from discovery or colonialism through World War II or after. The course typically includes a historical overview of political, military, scientific, and social developments. The course content may include a history of the North American peoples before European settlement.

SOC315 AP US History

Prerequisites: SOC100 Year- 1 SS Credit

Grade Level: 11 Fee: None

This course is designed to replicate a college-level introductory United States History Survey Course. It will focus on providing students with the analytical skills and factual knowledge necessary to address critical problems and materials in US History. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. This course examines the discovery and settlement of the New World through the recent past.

NOTE: Students are expected to take the AP US History exam in the Spring. This is a weighted grade course.

SOC400 United States Government

Prerequisites: SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

The fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of political parties.

SOC415 AP United States Government & Politics

Prerequisites: SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

This is an accelerated social studies course that provides students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies. Topics include the constitutional underpinnings of the US government, political beliefs and behaviors, political parties and interest groups and institutions and policy.

NOTE: Students are expected to take the AP United States Government & Politics Exam during the Spring. This is a weighted grade course.

SOC420 Economics

Prerequisites: SOC300 or SOC315 Sem- 0.5 SS Credit

Grade Level: 12 Fee: None

This course will prepare the student for decision-making within the American Marketing System. Course content includes financial literacy; personal finance; economic reasoning; economic systems; exchange and markets; the national economy; and the global economy. Students who complete the course should expect to be financially literate individuals who understand the inner workings of our complex global economic system.

SOC425 AP Economics

Prerequisites: SOC300 or SOC315 Sem- 0.5 SS Credit

Grade level:11-12 Fee: None

This course will focus on the principles of economics that apply to the functions of our complex global economy. This introductory college-level course places particular emphasis on the study of economic systems as a whole, with discussions on economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students will use

various sources to analyze economic concepts.

NOTE: Students are expected to take the AP Macroeconomics Exam during the Spring. This is a weighted grade course.

World Language

SPA100 Spanish 1

Prerequisites: None Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Introduces students to the basic vocabulary of the language and components of the Hispanic culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

SPA200 Spanish 2

Prerequisites: SPA100 Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to poetry and short stories written in Spanish. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports.

SPA305 Honors Spanish 3

Prerequisites: SPA200 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Spanish 3 students will demonstrate language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from a variety of literature, poetry and short stories. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports.

Note: This is a weighted course.

SPA315 AP Spanish Language & Culture

Prerequisites: Must have completed two years of Spanish or teacher approval Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Expanded language skills are developed, with emphasis on conversation, discussion, and production of compositions. Appropriate readings are drawn from a variety of literary sources. Appropriate cultural components are studied including history, geography, fine arts and current events. **NOTE: Students are expected to take the AP Spanish Language exam in the Spring. This is a weighted course.**

SPA415 AP Spanish Literature & Culture

Prerequisites: Must have completed two years of Spanish Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

AP Spanish Literature and Culture: Reviews and adds material learned in Spanish 1, 2, 3 and AP Spanish Language and Culture. This course: is taught almost entirely in Spanish and explores Spanish Literature through historic time periods. Students will read, synthesize and analyze an assorted selection designated in the approved AP reading list. AP teaching strategies are used to familiarize students with the AP testing format.

Note: Students are expected to take the AP Spanish Literature Exam during the Spring. This is a weighted course.

GER100 German 1

Prerequisites: None Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

Introduces students to the basic vocabulary of the language and components of German culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

GER200 German 2

Prerequisites: GER100 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to short stories written in German. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports.

World Language

GER305 Honors German 3

Prerequisites: GER200 Year- 1 FL Credit

Grade Level: 11-12 **Fee required**

Honors German 3 is an accelerated World Language course. Students will demonstrate advanced language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from German literature and media. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports.

Note: This is a weighted course.

FRE100 French 1

Prerequisites: None Year- 1 FL Credit

Grade Level: 9-12 **Fee required**

This course will introduce students to beginning level speaking, writing, listening and conversation. Language, culture, history and geography will increase global understanding in the 21st century.

FRE200 French 2

Prerequisites: FRE100 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Introduces students to the basic vocabulary of the language and components of the French culture, history and geography.

Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

FRE305 Honors French 3

Prerequisites: FRE200 Year- 1 FL Credit

Grade Level: 10-12 **Fee required**

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained.

Students will be introduced to short stories and reading samples written in French. Appropriate cultural components of French culture, history and geography are included. Oral/written projects and reports.

Note: This is a weighted course.

General Electives

PED100 Physical Education

Prerequisites: None Sem- 0.5 EL Credit

Grade Level: 9-12 **Fee required**

Includes a wide variety of individual, dual, team and lifetime sports/activities all designed to promote and increase a Fitness for Life Curriculum. Instruction in concepts of physical fitness/activity including skill-related fitness components. Activities will include: sports, fitness and physical skills. Written unit tests and quarter/semester exams

NOTE: Course may be repeated for credit.

PED110 Unified Physical Education

Prerequisites: None Year- 1.0 EL Credit

Grade Level: 9-12 **Fee required**

The Unified Physical Education course is structured around grade level physical education standards and provides the opportunity for students with and without disabilities to come together through ongoing educational and physical activities. The students will focus on the following elements; Team sports, Fitness development, Cardiovascular endurance training, Flexibility/ Mobility, Team building.

Additionally, the course supports the development of leadership skills for all students as well as the empowerment of all students to foster an inclusive class and school-wide environment.

PED300 Sports Physical Education 1

Prerequisites: Coach Signature/approval Sem- 0.5 EL Credit

Grade Level: 9-12 **Fee required**

The CHS Sports PE course is designed to help develop a well-rounded athlete, focusing on fundamental components of fitness that are transferable between all forms of athletics. In this course we will focus on the following components of fitness:

- Maximal Strength
- Speed Development
- Explosiveness/ Power
- Agility
- Flexibility/ Mobility
- We will also provide a focus on Nutrition, Character Development and the importance of Academics

PED305 Sports Physical Education 2

Prerequisites: Coach Signature/approval Sem- 0.5 EL Credit

Grade Level: 9-12 **Fee required**

The CHS Sports PE course is designed to help develop a well-rounded athlete, focusing on fundamental components of fitness that are transferable between all forms of athletics. In this course we will focus on the following components of fitness:

- Cardiovascular Endurance
- Jump Patterns
- Body control/coordination
- Agility
- Flexibility/ Mobility
- We will also provide a focus on Nutrition, Character Development and the importance of Academics

PED400 Weight Training

Prerequisites: PED100 Sem- 0.5 EL Credit

Grade Level: 9-12 **Fee required**

Weight training and conditioning for the student or athlete desiring an intensified and structured weight training program with emphasis on body building, strength development, power lifting and physical fitness training. Classroom instruction includes: lifting form, health and nutrition, dangers of Anabolic steroid use, Muscular anatomy. Written unit tests and semester exams

General Electives

Note: The following courses are graded as Pass/Fail. The grade is not used in GPA calculations and receives no rank points.

Exception: Student Council, Academic Decathlon and JROTC are graded on an A-F scale and will be used in GPA calculations and receive ranking points.

ELE400 Teacher Assistant

Prerequisites: Application and teacher approval

Sem- 0.5 EL Credit

Grade Level: 11-12

Fee: None

Requires excellent attendance and attitude. Teacher Assistants performing clerical, non-confidential tasks for teaching or administrative staff. In some cases, they provide tutorial assistance to students

NOTE: Only two semesters of Teacher Assistant credit can be applied toward graduation requirements

SSE100 Student Council

Prerequisites: Teacher approval

Year- 1 EL Credit

Grade Level: 9-12

Fee: None

Student Council is designed to develop leadership skills while assisting council members with skill development and shared responsibilities. Members will also work on independent projects to help enhance the school community.

ELE410 Work/Career Study Program

Prerequisites: None

Sem- 0.5 EL Credit

Grade Level: 11-12

Fee: None

This program is designed to help eligible students explore a career or job interest in a hands-on manner. Through employment or a career experience, students are provided with the opportunity to make a more informed decision about their future plans. Utilizes supervision by both a member of the Combs High School staff and a community sponsor/employer. Students must work a minimum of 120 hours per semester. Grades updated biweekly

NOTE: Course may be repeated for credit

NOTE: Only 1 Work study per school year is allowed.

JROTC1/2

Prerequisites: None

Year- 1 EL Credit

Grade Level: 9-12

Fee: None

Naval Junior Reserve Officer Training Corps (ROTC) course emphasizes leadership development as well as maritime heritage sea power and naval operations and customs Courses include but are not limited to an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education

NOTE: This course is offered off campus at Apache Junction High School (AJHS). Students will be bused to AJHS. Please see counselors for additional details.

ELE100 Peer Facilitator

Prerequisites: None

Year- 1 EL Credit

Grade Level: 10-12

Fee: None

Students will work individually or with small groups of special education students in a variety of settings. This class will be limited; therefore, selection will be based on attendance, acceptance of others with disabilities, and being a positive role model. This is an excellent course for students who may be considering a career in education.

General Electives

ENE200 Yearbook

Prerequisites: Completion of yearbook application

Year- 1 EL Credit

Grade Level: 9-12

Fee required

This course is designed to teach students the basic techniques required to produce the school yearbook. The course content focuses on developing the yearbook theme, interviewing, writing, editing, proofreading, headlines and captions as well as marketing and distribution of the yearbook.

NOTE: Course may be repeated for credit.

SSE200 Psychology

Prerequisites: SOC100

Sem- 0.5 EL Credit

Grade Level: 11-12

Fee: None

The purpose of Psychology I is to develop a curiosity about and appreciation of the extent to which scientific methods can be applied toward understanding human behavior. The course includes a basic introduction to what psychology is, how it can unlock human potential, physiological psychology, sensation and perception, learning, memory and intelligence, personality theories, mental and behavioral disorders. encounter in an introductory college course in psychology. **NOTE: Students are expected to take the AP Psychology exam in the Spring. This is a weighted course..**

SSE205 Sociology

Prerequisites: SOC100

Sem- 0.5 EL Credit

Grade Level: 11-12

Fee: Required

Offers materials essential to understanding ourselves and the complexities of today's society. Includes understanding basic social and human interaction, American and other cultures, socialization, social forces which predict human behavior, dating and mate selection in American society, the family, examination of religion, race, ethnicity, gender, economics and education as components of societal interaction.

NOTE: Course may be repeated for credit.

SSE210 Criminology and the Law

Prerequisites: None

Sem- 0.5 EL Credit

Grade Level: 10-12

Fee: Required

An overview of the nature of criminality including the legal and social remediation of criminal behavior. The emphasis will reflect the roles of the citizenry relative to crime in a democratic society

SSE315 AP Psychology

Prerequisites: SS21

Sem- 1 EL Credit

Grade Level: 10-12

Fee: None

The purpose of the Advanced Placement Psychology course is to introduce students to the systematic and scientific study of the behavior and mental processes of humans and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in their scientific research and practice. Students should be prepared to complete work equivalent to what they would encounter in an introductory college course in psychology. **NOTE: Students are expected to take the AP Psychology exam in the Spring. This is a weighted course..**

